



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **ASPIRE PREPARATORY MIDDLE SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

School ID **32-11-00-01-0322**

Principal **STEVEN COBB**

Telephone **(718) 231-6592**

Grades **6-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	58	100%	100%	10%	58	100%	100%	10%	0			
	2008-09	58	98%	98%	7%	57	—	—	—	1	—	—	—
Geometry	2010-11	30	57%	23%	0%	30	57%	23%	0%	0			
	2009-10	15	100%	100%	20%	15	100%	100%	20%	0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	189	35%	21%	0%	165	38%	24%	0%	24	17%	0%	0%
	2009-10	33	100%	100%	12%	33	100%	100%	12%	0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 5-6)	2010-11	19	5%	5%	37%	53%	11	9%	9%	9%	73%	8	0%	0%	75%	25%	
	2009-10	20	5%	20%	35%	40%	16	—	—	—	—	4	—	—	—	—	
	2008-09	31	0%	3%	39%	58%	21	0%	5%	43%	52%	10	0%	0%	30%	70%	
Reading and Writing (Grades 5-6)	2010-11	19	11%	42%	26%	21%	11	9%	36%	27%	27%	8	13%	50%	25%	13%	
	2009-10	20	25%	40%	30%	5%	16	—	—	—	—	4	—	—	—	—	
	2008-09	31	13%	39%	39%	10%	21	14%	29%	43%	14%	10	10%	60%	30%	0%	
Listening and Speaking (Grades 7-8)	2010-11	54	11%	13%	15%	61%	41	15%	17%	15%	54%	13	0%	0%	15%	85%	
	2009-10	61	10%	13%	16%	61%	47	13%	17%	17%	53%	14	0%	0%	14%	86%	
	2008-09	35	3%	3%	14%	80%	30	3%	3%	13%	80%	5	0%	0%	20%	80%	
Reading and Writing (Grades 7-8)	2010-11	54	22%	37%	11%	30%	41	24%	32%	10%	34%	13	15%	54%	15%	15%	
	2009-10	61	30%	31%	16%	23%	47	30%	28%	17%	26%	14	29%	43%	14%	14%	
	2008-09	35	11%	37%	37%	14%	30	10%	37%	37%	17%	5	20%	40%	40%	0%	
Listening and Speaking (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	1%	0		1	3%
	2009–10	2	3%	2	2%	0	
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0		0	0%
	2009–10	0	0%	0	0%	0	
	2008–09	0		0		0	
Total Noncompleters	2010–11	1	1%	0		1	3%
	2009–10	2	3%	2	2%	0	
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
